



Attitude of student teachers towards community activities

Introduction :

Education is not only provided in the classroom but it's given within society development work. Therefore the teacher, Teacher Educator, educationalist, planners all the man power to give contribution in the social activities and social development. We can to give positive attitude of our students for done community activities and society development. This study is innovative way but useful to know about attitude towards society activities of student teachers and they will be done teaching work in the classroom in future. In the study what having student's teachers believe towards activities for the society development.

Teachers would try to develop the society such as, to make equality in society, remove bad habits from society, Conduct literacy programmers, make healthy environment, provide yoga education, help poor people through many activities, celebrate all type of festivals eco friendly, create good norms for society development etc.

Therefore, its need to know attitudes of students –teachers towards community activities in the present study.

Objectives of the study :

1. To study the significance difference in the attitude of male and female Students teachers towards community activities.
2. To study the significance difference in the attitude of grant-in-aid and self finance B.Ed. college students-teachers towards community activities

Hypothesis :

- Ho₁** . There will be no significance difference between the mean attitude score of male and female Students teachers towards community activities.
- Ho₂**. There will be no significance difference between the mean attitude scores grant-in-aid and self finance B.Ed. college students-teachers towards community activities

METHODOLOGY :

Descriptive survey method was used in the present study.

Sample :

A sample of four B.Ed. college of Ahmadabad of Gujarat was selected by purposive sampling technique. Out of 135 student teachers, 61 male and 74 female student teachers were selected purposively. Instead of random sampling ,purposive sampling method was used to include college from grant-in-aid and self finance type of institutes.

Tool

The investigator has developed likert-type scale to measure the attitude of the student teachers towards society development activities. 30 statement were prepared; 23 positive and 7 negative. The responses were expressed on a five point scale viz strongly agree (SA), agree (A), Undecided (U), Disagree (D), Strongly disagree (SD) one of which was to be selected by student teachers. And weights of 5,4,3,2,1 are given in positive statements and 1,2,3,4,5 negative statements.

Limitation Of Study

This study was the limitation to Ahmedabad District only

Statistical technique used :

The investigator has used “ t ” Test statistical technique for data analysis of the present study.

Analysis of data :

Table-1
Mean and t-value

Name of the variables		N	Mean	SD	SE _D	“ t ”	Level of significant
Gender	Male	61	125.05	11.36	1.95	0.82	NS
	Female	74	126.65	11.15			
Type Of School	Aided	68	126.42	12.40	1.92	0.52	NS
	Self-finance	67	125.42	9.98			

- NS = Not Significant

→ Table-1 shows that the calculated t value 0.82, which is less than the table value 1.96 at 0.05 level. Therefore, the null hypothesis is accepted. it can be indicate that there is no significant different in the attitude of male and female student teachers towards community activities.

→ Table-1 shows that the calculated t value 0.52, which is less than the table value 1.96 at 0.05 level. Therefore, the null hypothesis is accepted. it can be indicate that there is no significant different in the attitude of grant-in-aid and self finance B.Ed. college students-teachers teachers towards community activities.

Findings :

1. There are equally favor in the attitude of male and female students teachers towards community activities.
2. There are equally favor in the attitude grant-in-aid and self finance B.Ed. college students-teachers towards community activities.

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